



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Focus</b>	The Solar System	Advertising Earth for Aliens	Sports Week	Astronauts	Imaginative Writing	Science Experiments	Aliens!
<b>Key stories</b>	<b>Non-fiction solar system texts</b>	<b>Beegu</b>	<b>The Darkest Dark</b>	<b>Man on the Moon</b>	<b>Whatever next?</b>	<b>The Way Back Home</b>	<b>Aliens Love Underpants</b>
<b>Personal, Social and Emotional Development</b> (Self-regulation, Managing Self, and Building Relationships)	Term 6 will be focusing on the transition into Year 1. Children will continue to develop respectful relationships with each other by thinking about the perspective of others. They will be able to express their feelings and consider the feelings of others. Children will show resilience and perseverance in the face of challenge and be confident to try new activities.						
<b>Communication and Language</b> (Listening, Attention and Understanding, Speaking)	Children will continue to develop their listening and speaking skills to include talking about non-fiction to develop new knowledge and vocabulary and to make comments about what they have heard and ask questions to clarify their understanding.						
<b>Physical Development</b> (Gross motor skills and Fine motor skills)	Sports Day practice and looking into the physical skills it takes to become an astronaut – what happens to astronauts bodies in space?						
<b>Phonics</b>	Children will continue to master the sounds taught in Phase 3. Some children will develop their knowledge of Phase 4.						

<p><b>Literacy</b> (Comprehension, Word Reading, Writing)</p>	<p>Children will recap the skills they have learnt over the past year including: Writing simple sentences, captions, labelling, lists, stories (fiction and non-fiction), rhymes and letters.</p>
<p><b>Maths</b> (Number, Numerical Patterns)</p>	<p>Children will recap the skills they have learnt over the past year including: addition, subtraction, doubling, halving, number bonds to 10, counting beyond 20, 2D and 3D shapes, capacity, comparing (size, weight, length) and patterns.</p>
<p><b>Understanding the world</b> (Past and Present, People, Culture and Communities, The Natural World)</p>	<p>Children will understand the past through settings, characters and events encountered in books read in class and storytelling. Children will know some similarities and differences between things in the past and now.</p>
<p><b>Expressive Arts and Design</b> (Creating with materials, Being imaginative and Expressive)</p>	<p>Children will continue to explore, use and refine a variety of artistic effects to express their ideas and feelings. These may include making props, creating collaboratively and returning to previous learning and developing their ideas.</p>
<p><b>Trips/Extras</b></p>	<p>Wonderdome visit to school planned for 28/06</p>