

Year 6 Medium Term Plan		Term 3			Theme: Environment	
	Week 1 7/01/20	Week 2 13/01/20	Week 3 20/01/20	Week 4 27/01/20	Week 5 3/02/20	Week 6 10/02/20
<b>English</b>	Researching South American Country	Plan and write information text	Verbal debate	Written debate	Animal report	Poetry
<b>Maths</b> Fractions Decimals Ratio & proportion	Recognise fractions as part of an amount  Fractions of an amount eg. 5/8 of 32	Make equivalent fractions  Order fractions  Add and subtract fractions with different denominator	Convert mixed numbers into improper fractions  Multiply simple fractions by whole numbers.  Multiply simple fractions by simple fractions	Divide simple fractions by whole numbers.  Recognise value of tenths, hundredths, thousandths.  Order and compare decimals.	Convert and order between decimals and fractions.  Relate fractions and decimals to their percentage equivalent.	Understand that a percentage is out of 100.  Calculate percentages of whole number quantities.
<b>ICT</b>	1. Scratch	1. Scratch 2. Research	1. Scratch 2. Classify an animal	1. Scratch 2. Animal research (then used to write a report)	1. Scratch 2. Research Carnival	1. Scratch 2. Comparison of Carnivals
<b>Science</b> <i>Living Things and Their Habitats</i>	Discuss the various classification groups	Using a classification key	Understanding our environment	Carl Linnaeus Report		
<b>PE</b>	1. Hockey/Football 2. Gym	1. Hockey/Football 2. Gym	1. Hockey/Football 2. Gym	1. Hockey/Football 2. Gym	1. Hockey/Football 2. Gym	1. Hockey/Football 2. Gym
<b>Art / DT</b>					Carnival costumes Brazilian food	Carnival costumes Brazilian food
<b>History / Geog</b>	Identifying South America within the world and its key locations.	Explore key geographical locations in Brazil looking at the variety of landscapes/features within the country.	Examine key geographical locations from across South America and how the land 'use' varies.	Explore key cities in Brazil and how they both vary and influence society.	Explore aspects of Brazilian culture.	Consider how climate varies across South America.

<b>Music</b>		Introduction to Samba Music	Samba rhythms	Samba rhythms		
<b>French</b>	Classroom objects	Classroom lessons	Prepositions	Places around town	Directions	French Celebrations
<b>PSHCE</b> Love of learning	Thinking about our goals	Identifying challenges	The importance of resilience	Maintaining a positive attitude towards your learning	Overcoming obstacles, leaving your comfort zone	Achieving our goals and celebrating our journeys
<b>RE</b> <i>What matters most to Christians and Humanists?</i>		Do rules matter? Why? What is a code for living?	Who is a humanist? What codes for living do non-religious people use?	What can we learn from discussion and drama about good & bad, right & wrong?	What codes for living do Christians try to follow?	
<b>Trips/Extras</b>	-	-	-	-	-	-