

English	
<p>Reading Read fluently, comprehend, infer, discuss, analyse; predict, research, annotate, summarise and review using texts linked to topic ‘People in Action’; World War Two information texts, propaganda posters, poetry, biographies; texts to persuade, leaflets, adverts</p> <p>Writing Linked to reading texts and other subjects: biographies; description; leaflets; persuasive texts; story extracts; Easter Story; non-chronological reports; suspense writing</p> <p>Spoken Language Standard English; discuss and debate; drama; learn texts by heart and recite; public speaking and presentations</p>	<p>Grammar and Spelling Word classes: types of noun and pronoun; types of verbs, incl. modals; types of adverbs, adjectives; tenses; active, passive and subjunctive voices; prepositions; Types of clauses, incl. relative; phrases; coordinating and subordinating conjunctions; determiners and articles; Spelling from Year 3 and 4, 5 and 6 list; letter strings and homophones; prefixes, suffixes and roots; antonyms and synonyms; All punctuation . , ? ! “ ’ – (; : ... Types of apostrophe</p> <p>Revision and practice for Statutory Assessments (May tests): Reading Comprehension; Spelling, Punctuation and Grammar</p>
Maths	
<p>Solve problems involving the calculation and conversion of units of measure, using decimal notation up to 3dp; read, write and convert between standard units of measurement; convert between miles and km., recognise that shapes with the same areas can have different perimeters and vice versa; recognise when it is possible to use formulae for area and volume of shapes; calculate area of parallelograms and triangles; calculate, estimate and compare volume of cubes and cuboids; Draw 2-D shapes using given dimensions and angles; recognise, describe and build simple 3-D shapes, including making nets; compare and classify geometric shapes based on properties; find unknown angles in triangles, quadrilaterals and</p>	<p>regular polygons; illustrate and name parts of circles including radius, diameter and circumference; know that diameter is twice the radius; recognise angles where they meet at a point, on a straight line or vertically opposite; find missing angles; describe positions on the four quadrant co-ordinate grid; draw and translate simple shapes on the co-ordinate plane and reflect; interpret and construct pie charts and line graphs; use these to solve problems; calculate and interpret the mean; use simple formulae; generate and describe linear number sequences; express missing number problems algebraically; find pairs of numbers that satisfy an equation with two unknowns.</p>
Science	
<ul style="list-style-type: none"> Recognise that light travels in a straight line and use this idea to explain that objects are seen because they give out or reflect light into the eye; recognise light travels from light sources to our eyes or from light sources to objects and then to our eyes; understand that as light travels in straight lines, an object’s shadow is the same shape as that which cast it 	<ul style="list-style-type: none"> Recognise that the number or voltage of cells in a circuits affects its components; compare and give reasons for variation in a circuit; use recognised symbols within a circuit diagram Identify main parts of human circulatory system and describe functions; recognise impact of diet, exercise and drugs on how bodies function

Computing <ul style="list-style-type: none"> • Use technology safely, respectfully and responsibly • Use sequence, selection, and repetition in programs; work with variables and various forms of input and output • Select, use and combine a variety of software on digital devices to design and create content that accomplish given goals • SCRATCH, LEGO MINDSTORMS, ZU3D Animation 	PE <ul style="list-style-type: none"> • Develop flexibility, control, strength and technique through gymnastic activities • Compare performances with previous ones and demonstrate improvement to achieve their best • Take part in outdoor and adventurous activities both individually and within a team • Use running, jumping, throwing and catching in isolation and in combination • Play competitive games, for example rounders and cricket, and apply the basic principles of striking and fielding
Geography <ul style="list-style-type: none"> • Understand the role geography plays in world events (focus: World War II) 	History <ul style="list-style-type: none"> • Develop and extend knowledge of a key theme in British history beyond 1066 and be aware of a significant turning point at that time, for example the Battle of Britain • Understand how our knowledge of the past is constructed from different sources • Devise and address historically valid questions about change, cause, similarity and difference • Continue to develop a chronological knowledge of world history • Focus: <u>World War Two</u>
Music <ul style="list-style-type: none"> • Play and perform in solo and ensemble contexts using voices and instruments: recorders • Improvise and compose music for a range of purposes • Use and understand staff and other musical notations • Listen with attention to detail and recall sounds with increasing aural memory 	RE <ul style="list-style-type: none"> • What difference does it make to believe in ahimsa, grace and/or Ummah? • What do religions say to us when life gets hard?
Modern Languages <ul style="list-style-type: none"> • Understand the basic grammar and the conjugation of high frequency verbs; use key features and patterns to build sentences; read carefully and show understanding of simple writing; broaden vocabulary and use dictionaries to extend knowledge – ‘<u>My Leisure Time</u>’ 	Art, Design and Technology <ul style="list-style-type: none"> • Use drawing and create sketch books to record observations • Develop techniques of colour, pattern, line and shape
PSHE <ul style="list-style-type: none"> • Recognise the difference between legal and illegal drugs; be aware of the consequences and dangers of drugs; • Be able to manage change and transition to secondary school; • Recognise changes as part of ‘growing up’; understand responsibilities as they grow older (SRE) 	Trips and Events <ul style="list-style-type: none"> • Visit to St John’s Church: Wednesday 3rd April • SATs: w/c 13th May • Year 6 Production: 9th & 10th July • First Aid Training: Friday 12th July