



Curriculum Overview Year 2



Topics: Weather and Minibeasts

Terms 5 and 6

English	
<p>Writing:</p> <ul style="list-style-type: none"> - Punctate sentences correctly using a full stop and capital letter - Use commas within a list to separate items - Use ! and ? appropriately - Use the school handwriting format, joining mostly consistently - Use a range of adjectives and adverbs in their writing - Write both narratives and non-fiction accounts of real events - Be able to spell all the Year 1 and Year 2 tricky words - Apply the Year 2 spelling patterns and rules to their writing regularly. 	<p>Reading:</p> <ul style="list-style-type: none"> - Develop fluency, using phonics skills when needed - Recount and predict the main events of a story - Answer a wide range of understanding questions, based on what they read - Begin to use inference skills to show deeper understanding of texts - Find links between their current text and other familiar books or stories. - Recognise the features of different types of text
Maths	
<ul style="list-style-type: none"> - Identify the value of each digit in a given number and reason about place value - Be able to use the four operations using previously learnt written strategies. - Use knowledge of the four operations to reason about their maths - Fluently recall multiplication and related division facts for the 2, 5 and 10 times tables. - Be able to name 2D and 3D shapes and recognise their properties. - Be able to recognise fractions and find fractions of numbers and shapes. - Interpret pictograms and bar graphs. 	<ul style="list-style-type: none"> - To continue or predict a sequence when given starting values or shapes - Tell the time to o'clock, quarter past, half past and quarter to the hour. - Identify lines of symmetry and complete a shape when given a line of symmetry. - Understand rotation as a turn in terms of right angles and for quarter, half and three quarter turns (including clockwise and anticlockwise).
Science	
<ul style="list-style-type: none"> - Understand life cycles of different animals including insects - Understand that animals' habitats provide the necessary conditions for them to thrive 	<p>Plants:</p> <ul style="list-style-type: none"> - Identify the parts of a plant - Recognise the life cycle of a plant from seed to fully grown - Understand what a plant needs to grow - Grow plants and observe the growth patterns and changes which take place
Computing	PE
<ul style="list-style-type: none"> - Use technology to create and manipulate content through using 2Animate, 2Create a Story, 2Sequence and others. - Use word processing skills in a variety of contexts 	<p>Athletics</p> <ul style="list-style-type: none"> - How to throw and catch - Begin to develop skills in different athletics disciplines, e.g. running, throwing javelins, etc - Take part in sports day activities

	<ul style="list-style-type: none"> - Participate in team games including Rounders - Develop fielding and striking skills - Inter/Intra challenges
Geography	Art, Design & Technology
<ul style="list-style-type: none"> - Identifying seasonal and daily weather patterns in the UK - Identifying hot and cold areas of the world - Using geographical language to describe and explain - Use compass directions and directional language - Study the school and identify its human and physical features 	<ul style="list-style-type: none"> - Weather painting using a range of tools and exploring painting techniques - Use trial and improvement to become better artists - Developing skills using modelling clay, exploring tools and joining techniques - Create clay mini-beasts using surface textures
Music	RE
<ul style="list-style-type: none"> - Begin to recognise different styles of music - Comment on some of the features of music heard in school - Begin to understand terms such as rhythm, melody, harmony and dynamics. - Develop skills playing tuned and untuned percussion 	<ul style="list-style-type: none"> - Symbols and religious expression - Judaism: Religion and the individual
PSHE	Trips and Events
<p>People Around Us</p> <ul style="list-style-type: none"> - Special people - People who help us - Feeling lonely - Different kinds of families - Difficult choices - leaving home - People and places around the world <p>Growing Up</p> <ul style="list-style-type: none"> - SRE: differences: boys and girls - SRE: differences: male and female - SRE: naming the body parts - Being unique - Making change happen - Changing our behaviour 	<ul style="list-style-type: none"> - Wakehurst Place trip - Knole trip - Sports Day