

English	
<p><b>Reading</b> Read fluently, comprehend, infer, discuss, analyse; predict, research, annotate, summarise and review using texts linked to topic 'People in Action'; World War Two information texts, propaganda posters, poetry, biographies; texts to persuade, leaflets, adverts</p> <p><b>Writing</b> Linked to reading texts and other subjects: biographies; description; leaflets; persuasive texts; story extracts; Easter Story; non-chronological reports; suspense writing</p> <p><b>Spoken Language</b> Standard English; discuss and debate; drama; learn texts by heart and recite; public speaking and presentations</p>	<p><b>Grammar and Spelling</b> Word classes: types of noun and pronoun; types of verbs, incl. modals; types of adverbs, adjectives; tenses; active, passive and subjunctive voices; prepositions; Types of clauses, incl. relative; phrases; coordinating and subordinating conjunctions; determiners and articles; Spelling from Year 3 and 4, 5 and 6 list; letter strings and homophones; prefixes, suffixes and roots; antonyms and synonyms; All punctuation . , ? ! " ' - ( ; : ... Types of apostrophe</p> <p><b>Revision and practice for Statutory Assessments</b> (May tests): Reading Comprehension; Spelling, Punctuation and Grammar</p>
Maths	
<p>Solve problems involving the calculation and conversion of units of measure, using decimal notation up to 3dp; read, write and convert between standard units of measurement; convert between miles and km., recognise that shapes with the same areas can have different perimeters and vice versa; recognise when it is possible to use formulae for area and volume of shapes; calculate area of parallelograms and triangles; calculate, estimate and compare volume of cubes and cuboids; Draw 2-D shapes using given dimensions and angles; recognise, describe and build simple 3-D shapes, including making nets; compare and classify geometric shapes based on properties; find unknown angles in triangles, quadrilaterals and</p>	<p>regular polygons; illustrate and name parts of circles including radius, diameter and circumference; know that diameter is twice the radius; recognise angles where they meet at a point, on a straight line or vertically opposite; find missing angles; describe positions on the four quadrant co-ordinate grid; draw and translate simple shapes on the co-ordinate plane and reflect; interpret and construct pie charts and line graphs; use these to solve problems; calculate and interpret the mean; use simple formulae; generate and describe linear number sequences; express missing number problems algebraically; find pairs of numbers that satisfy an equation with two unknowns.</p>
Science	
<ul style="list-style-type: none"> <li>Recognise that light travels in a straight line and use this idea to explain that objects are seen because they give out or reflect light into the eye; recognise light travels from light sources to our eyes or from light sources to objects and then to our eyes; understand that as light travels in straight lines, an object's shadow is the same shape as that which cast it</li> </ul>	<ul style="list-style-type: none"> <li>Recognise that the number or voltage of cells in a circuits affects its components; compare and give reasons for variation in a circuit; use recognised symbols within a circuit diagram</li> <li>Identify main parts of human circulatory system and describe functions; recognise impact of diet, exercise and drugs on how bodies function</li> </ul>
Computing	PE
<ul style="list-style-type: none"> <li>Use technology safely, respectfully and</li> </ul>	<ul style="list-style-type: none"> <li>Develop flexibility, control, strength and</li> </ul>

<p>responsibly</p> <ul style="list-style-type: none"> <li>• Use sequence, selection, and repetition in programs; work with variables and various forms of input and output</li> <li>• Select, use and combine a variety of software on digital devices to design and create content that accomplish given goals</li> <li>• SCRATCH, LEGO MINDSTORMS, ZU3D Animation</li> </ul>	<p>technique through gymnastic activities</p> <ul style="list-style-type: none"> <li>• Compare performances with previous ones and demonstrate improvement to achieve their best</li> <li>• Take part in outdoor and adventurous activities both individually and within a team</li> <li>• Use running, jumping, throwing and catching in isolation and in combination</li> <li>• Play competitive games, for example rounders and cricket, and apply the basic principles of striking and fielding</li> </ul>
<p>Geography</p>	<p>History</p>
<ul style="list-style-type: none"> <li>• Understand the role geography plays in world events (focus: World War II)</li> </ul>	<ul style="list-style-type: none"> <li>• Develop and extend knowledge of a key theme in British history beyond 1066 and be aware of a significant turning point at that time, for example the Battle of Britain</li> <li>• Understand how our knowledge of the past is constructed from different sources</li> <li>• Devise and address historically valid questions about change, cause, similarity and difference</li> <li>• Continue to develop a chronological knowledge of world history</li> <li>• Focus: <u>World War Two</u></li> </ul>
<p>Music</p>	<p>RE</p>
<ul style="list-style-type: none"> <li>• Play and perform in solo and ensemble contexts using voices and instruments: recorders</li> <li>• Improvise and compose music for a range of purposes</li> <li>• Use and understand staff and other musical notations</li> <li>• Listen with attention to detail and recall sounds with increasing aural memory</li> </ul>	<ul style="list-style-type: none"> <li>• Understand what it is to be a Sikh; recognise the historic background to Sikhism; be aware of their culture and worship.</li> <li>• Jewish persecution (focus WWII); link the Torah to the Bible and consider similarities with Christianity; Easter; recognise differences between Progressive and Orthodox Jews.</li> </ul>
<p>Modern Languages</p>	<p>Art, Design and Technology</p>
<ul style="list-style-type: none"> <li>• Understand the basic grammar and the conjugation of high frequency verbs; use key features and patterns to build sentences; read carefully and show understanding of simple writing; broaden vocabulary and use dictionaries to extend knowledge – <u>'My Leisure Time'</u></li> </ul>	<ul style="list-style-type: none"> <li>• Use drawing and create sketch books to record observations</li> <li>• Develop techniques of colour, pattern, line and shape</li> </ul>
<p>PSHE</p>	<p>Trips and Events</p>
<ul style="list-style-type: none"> <li>• Recognise the difference between legal and illegal drugs; be aware of the consequences and dangers of drugs;</li> <li>• Be able to manage change and transition to secondary school;</li> <li>• Recognise changes as part of 'growing up'; understand responsibilities as they grow older (SRE)</li> </ul>	<ul style="list-style-type: none"> <li>• Blacklands Farm Residency Trip 17<sup>th</sup> April to 20<sup>th</sup> April 2018</li> </ul>