



English	
<p><b>Reading</b> Children will read a variety of texts during the year. Texts will be chosen to enable the children to improve reading skills (decoding), as well as develop comprehension skills.</p> <p>Text Focus:</p> <ul style="list-style-type: none"> <li>• Beowulf (poem and narrative)</li> <li>• Play Scripts</li> <li>• Classical and modern poems</li> </ul> <p><b>Spelling and Grammar</b> <b>Grammar Focus:</b> Plural possessives and use of apostrophe; noun phrases, conjunctions.. <b>Spelling focus:</b> vocabulary building, commonly misspelt words, prefixes and suffixes; write from memory simple sentences using weekly spelling words</p>	<p><b>Writing</b> Children continue learning about complex and varied sentence structures, and how to organise writing. Children continue to evaluate, edit and improve work by careful re-reading, using growing knowledge of grammar and sentence construction. Children will explore the story of Beowulf.</p> <ul style="list-style-type: none"> <li>• Children will write their own epic adventure story.</li> <li>• Children will write and perform their own play script.</li> <li>• Children will explore poetry genres and learn and recite poems</li> </ul> <p><b>Speaking &amp; Listening</b></p> <ul style="list-style-type: none"> <li>▪ consider and evaluate different viewpoints, select and use appropriate registers for effective communication</li> </ul>
Maths	
<p>Continue to embed number bonds, place value, times tables, addition and subtraction within everyday maths.</p> <p><b>Multiplication</b> Develop written methods to multiply a 2 or 3 digit number by a 1 digit number</p> <p><b>Division</b> Understand division with remainders, using times table facts Learn written methods to divide 2 and 3 digit numbers by a 1 digit number, including division with remainders</p> <p><b>Shapes</b> Understand the properties of 2D shapes and 3D solids</p>	<p><b>Fractions and Decimals</b> Understand fractions and equivalent fractions Add, subtract and compare fractions Recognise the equivalence between decimals and fractions Compare decimal numbers and order Understand the concept of tenths and hundredths</p> <p><b>Units of Measures</b> Understand units of measure and how to convert units</p> <p><b>Using and Applying</b> Apply times table knowledge to real life problems Develop mental maths skills across maths contexts Solve one and two step problems in context</p>
Science	
<p><b>ELECTRICITY</b></p> <p>Children will learn about common insulators and conductors.</p>	<p><b>STATES OF MATTER</b></p> <p>Children will compare and group materials together, according to whether they are solids, liquids or gases; children will explore reversible and irreversible changes, making predictions about what happens to materials when they are heated, cooled or combined; children will explore how some materials change state when they are heated or cooled: children will understand the water cycle.</p>
Computing	PE
<p>Using Microsoft PowerPoint and Comic Life, children will explore play scripts and comic books to design and create multi-media content for communication</p> <p>Comic Life - children will:</p> <ul style="list-style-type: none"> <li>• Create their own adventure comic strip using mixed</li> </ul>	<ul style="list-style-type: none"> <li>• Play competitive games and apply basic principles suitable for attacking and defending through the sport of hockey / rugby (4B and 4C Term 3)</li> <li>• Compete in the inter-intra challenge (catch and receive, dribble challenge)</li> </ul>

<p>media</p> <ul style="list-style-type: none"> <li>Children will explore play scripts and comic books using Power Point and similar software, designing and creating multi-media content</li> </ul> <p>Using Roamer Too software, children will:</p> <ul style="list-style-type: none"> <li>Design, write and debug programs to control robots; create programs and problem solve using sequence, selection, and repetition in programs; work with variables and various forms of input and output</li> </ul> <p>Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs</p>	<ul style="list-style-type: none"> <li>Dance – explore different movement patterns and motifs. Using a variety of levels, directions and dynamics in their work.</li> </ul>
<p><b>Geography</b></p>	<p><b>History</b></p>
<p>Children will explore human geography (rural and urban life in Kenya) and compare life in Africa to their own lives</p> <p>Children will undertake a local history and settlement study focusing on the greater Sevenoaks area.</p>	<p>The Roman legacy in Britain.</p> <p>Children will explore the Anglo-Saxon invasions after the fall of the Roman Empire in Britain.</p> <p>Children will learn about:</p> <p><b>Britain's settlement by Anglo-Saxons</b></p> <ul style="list-style-type: none"> <li>Anglo-Saxon invasions, settlements and kingdoms, place names and village life; Anglo-Saxon art and culture</li> <li>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> </ul>
<p><b>Music</b></p>	<p><b>RE</b></p>
<ul style="list-style-type: none"> <li>play the ukulele and perform individually and as a class;</li> <li>make musical compositions</li> <li>listen and recall sounds</li> <li>learn a song about Boudicca's rebellion</li> <li>learn about the history of music</li> <li>explore composers and music genres</li> </ul>	<ul style="list-style-type: none"> <li>Children will learn about inspirational people, including people inspirational to Christians</li> <li>Children will consider the meaning of Easter for Christians</li> </ul>
<p><b>Modern Languages</b></p>	<p><b>Art, Design &amp; Technology</b></p>
<p>Children will be: developing accurate pronunciation; listening to spoken language and showing their understanding by joining in and responding.</p> <p>Topics:</p> <ul style="list-style-type: none"> <li>Revision of numbers 1-30, numbers 31 - 59</li> <li>Classroom instructions and classroom objects</li> </ul>	<ul style="list-style-type: none"> <li>Children will explore Pointillism and create Pointillist works of art.</li> <li>Children will continue to sketch objects inside and outside the classroom</li> <li>Children will create landscapes using paint and mixed media</li> <li>Children will use ICT programs to create art and designs</li> <li>Children will plan, develop and create a money holder using textiles</li> <li>Cookery activity</li> </ul>
<p><b>PSHE</b></p>	<p><b>Trips and Events</b></p>
<ul style="list-style-type: none"> <li>Children will continue work on identifying their own feelings and those of others <ul style="list-style-type: none"> <li>Learn about the relationship between jobs, money and the economy</li> <li>Learn about fair trade</li> </ul> </li> </ul>	<p>Term 3: 19<sup>th</sup> January – 4A/4C class assembly  Term 3: 26<sup>th</sup> January – 4B class assembly  Swimming starts end of Term 3 – start of Term 5– classes rotating  Term 4: Date TBC – Geography fieldtrip to Sevenoaks</p>