



Curriculum Overview Year
Topic: Egyptians
Term 3



English	Maths
<p>Explore effective methods to plan, draft and edit longer pieces of writing. Organise their independent writing into paragraphs. Make use of other, appropriate organizational features, such as bullet points. Create effective settings, characters and plots. Proof read for spelling and punctuation errors. Assessing the effectiveness of their own and others' writing and suggesting improvements. Using conjunctions, adverbs and prepositions to express time and cause. Using and punctuating direct speech. Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although. Text types to include: Narratives, non-fiction, poetry, instructions.</p>	<p>Fractions Read and write proper fractions. Identify and estimate fractions of shapes. Compare, order and add unit fractions and fractions with the same denominator. Find unit fractions of numbers and discrete quantities Add and subtract fractions with the same denominator. Count up and down in tenths. Recognise that tenths arise from dividing an object into ten equal parts and in dividing one-digit numbers or quantities by 10.</p> <p>Multiplication and Division Use formal written methods to multiply 2 digit numbers by a 1 digit number. Understand that division is the inverse of multiplication. Use formal written methods to divide.</p>
Science	History
<p>Rocks Identifying and sorting rocks. The Rock cycle. Testing hardness and Permeability. Fossils.</p>	<p>Ancient Egypt Suggest and use a range of ways to find out about the past. Social hierarchy and its impact on day to day life. Place events, artefacts and historical figures on a time line using dates. Use appropriate historical vocabulary to communicate, including: dates time period, era change, and chronology. Developing knowledge of key aspects of Egyptian life including pyramid building, mummification, hieroglyphics and Ancient Egyptian food and drink.</p>
Computing	PE
<p>Sketchup Manipulating and creating shapes. Moving, rotating and positioning objects. Creating a pyramid.</p>	<p>Gymnastics Create basic sequences of balances, jumps, rolls and movement. Multi-skills Dribbling with different balls, balances and agility.</p>
Music	Modern Languages
<p>Ocarinas</p>	<p>French Greetings. Numbers 0-31. Animals.</p>
RE	Art, Design & Technology
<p>Christianity Learning about inspirational people in the Christian faith.</p>	<p>Ancient Egypt Inspired Art</p>
PSHE	Trips and Events
<p>SRE To understand the difference between males and females. To consider touch and personal space. To explore different types of family.</p>	<p>Ancient Egypt Day – Monday 29th January 2018</p>

Topic: Egyptians

Term 4

English	Maths
<p>Explore effective methods to plan, draft and edit longer pieces of writing. Organise their independent writing into paragraphs. Make use of other, appropriate organizational features, such as bullet points. Create effective settings, characters and plots. Proof read for spelling and punctuation errors. Assessing the effectiveness of their own and others' writing and suggesting improvements. Using conjunctions, adverbs and prepositions to express time and cause. Using and punctuating direct speech. Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although. Text types to include: Narratives, non-fiction, poetry, instructions.</p>	<p>Units of measure Know the relationships between, measures, compare and solve problems with metres, millimetres and centimetres, kilograms and grams, litres and millilitres. Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hr/24-hr clocks. Estimate and read time with increasing accuracy to nearest minute. Record and compare time in terms of seconds, minutes and hours. Use vocabulary such as o'clock, am, pm, morning, afternoon, noon and midnight. Know the number of seconds in a minute, number of days in each month, year and leap year. Calculate time intervals and find start or end times for a given time interval. Measure the perimeter of simple 2-D shapes. Add and subtract amounts of money to give change, using both £ and p in practical contexts.</p>
Science	History
<p>Light Recognise that we need light in order to see. Notice that light is reflected from surfaces. Understand that shadows are formed in the absence of light.</p>	<p>Ancient Egypt Suggest and use a range of ways to find out about the past. Social hierarchy and its impact on day to day life. Place events, artefacts and historical figures on a time line using dates. Use appropriate historical vocabulary to communicate, including: dates time period, era change, and chronology. Developing knowledge of key aspects of Egyptian life including pyramid building, mummification, hieroglyphics and Ancient Egyptian food and drink.</p>
Computing	Modern Languages
<p>Coding - Scratch Learning basic coding language.</p>	<p>French Days, Months, Ages and Birthdays.</p>
Music	PE
<p>Play percussion to a beat. Learn about musical notation. Create rhythms using a variety of musical instruments.</p>	<p>Dance Create basic sequences of movements and develop into a routine Tag Rugby - Basic passing techniques. Tagging and defending.</p>
PSHE	RE
<p>To recognise similarities and differences. To know how to feel good about yourself in difficult situations. To be able to hide or show my feelings. To be able to stand up for myself.</p>	<p>Christianity Learning about inspirational people in the Christian faith. Learning about the Easter story.</p>
Art, Design & Technology	Trips and Events
<p>Pattern, Shape and Texture. Antoni Gaudi</p>	n/a