



<b>English</b>		
<b>Reading</b> Develop positive attitudes to reading Listen to and discuss a wide range of texts Understand that reading can have many purposes Identify themes and conventions in a wide range of books Apply their growing knowledge of root words, prefixes and suffixes discussing words and phrases that capture the reader's interest and imagination Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.	Make use of other, appropriate organizational features, such as bullet points. Create effective settings, characters and plots. Proof read for spelling and punctuation errors. Assessing the effectiveness of their own and others' writing and suggesting improvements	
<b>Writing</b> Explore effective methods to plan, draft and edit longer pieces of writing. Organise their independent writing into paragraphs.	<b>Grammar</b> Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition. Using conjunctions, adverbs and prepositions to express time and cause. Using and punctuating direct speech. Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although. Text types to include: Narratives, non-fiction, poetry, instructions.	
<b>Maths</b>		
<b>Statistics</b> Answer a question by collecting, organising and interpreting data, use tally charts, frequency tables, pictograms and bar charts to represent results and illustrate observations; Use ICT to create a simple bar chart; use Venn or Carroll diagrams to sort data and objects using more than one criterion.		
<b>Science</b>		
<b>Plants</b> Identify the functions of the different parts of a plant Explore the requirements of plants for life and growth Explore the role of flowers in the life cycle of flowering plants.		
<b>Computing</b>		
<b>PE</b>		
<b>Coding</b> - Scratch Learning basic coding language. Creating a simple game following instructions.	Swimming Yoga	Athletics Cricket
<b>Geography</b>		
Develop awareness of geographical vocabulary e.g. continents, climate, human and physical feature etc. Food origins – climate conditions, fair trade, food miles, sustainable fishing.		
<b>Music</b>		
Modern Languages		
Play tuned and untuned instruments with care and awareness of others. Create accompaniments for tunes	Family Birthdays	
<b>RE</b>		
<b>Art, Design &amp; Technology</b>		
<b>Art</b> Pattern, shape and texture Asian art		
Know about the origins and some of the important features of the Hindu religion Know about some of the symbols associated with the Hindu religion Talk about symbols which are important in pupils' lives		
<b>PSHE</b>		
<b>Trips and Events</b>		
Talk about the important choice of choosing between right and wrong/good and bad		
<b>Pizza Express</b>		

Topic: Asia and India

Term 6

<b>English</b>	<b>Maths</b>	
Revision of the year.	Revision of the year.	
<b>Science</b>		
<b>Light</b> Recognise that we need light in order to see Notice that light is reflected from surfaces Understand that shadows are formed in the absence of light		
<b>Computing</b>	<b>PE</b>	
Microsoft Office skills Introduction to email through online safety.	Swimming Yoga	Athletics Cricket
<b>Geography</b>		
<b>Asia and India</b> Locate the world's countries, using maps to focus on environmental regions, key physical and human characteristics, countries, and major cities Physical geography, including: climate zones, rivers, mountains, etc Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water		
<b>Music</b>	<b>Modern Languages</b>	
Use the terms duration, pitch, beat and rhythm. Sing in tune and from memory with accurate pitch.	Numbers 1-61 Revision of year	
<b>RE</b>	<b>Art, Design &amp; Technology</b>	
<b>Hinduism</b> Know the stories and meanings of some of the Hindu deities. Understand what Hindu worshippers believe about different deities To know about important festivals and celebrations and discover the story surrounding them. Begin to explore the idea that God does not always seem to triumph over evil and how it is difficult to understand ("big" questions)	My favourite place landscape project <b>D&amp;T</b> Design purposeful, functional & appealing products Generate, model & communicate ideas Use range of tools & materials to complete practical tasks Evaluate existing products & own ideas Build and improve structure & mechanisms	
<b>PSHE</b>	<b>Trips and Events</b>	
To develop and maintain friendships. To recognise how to support and forgive each other.	Sports Day	