

English	
<p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Punctate sentences correctly using a full stop and capital letter</li> <li>- Use commas within a list to separate items</li> <li>- Use ! and ? appropriately</li> <li>- Use the school handwriting format, joining mostly consistently</li> <li>- Use a range of adjectives and adverbs in their writing</li> <li>- Write both narratives and non-fiction accounts of real events</li> <li>- Be able to spell all the Year 1 and Year 2 tricky words</li> <li>- Apply the Year 2 spelling patterns and rules to their writing regularly.</li> </ul>	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Develop fluency, using phonics skills when needed</li> <li>- Recount and predict the main events of a story</li> <li>- Answer a wide range of understanding questions, based on what they read</li> <li>- Begin to use inference skills to show deeper understanding of texts</li> <li>- Find links between their current text and other familiar books or stories.</li> <li>- Recognise the features of different types of text</li> </ul>
Maths	
<ul style="list-style-type: none"> <li>- Identify the value of each digit in a given number and reason about place value</li> <li>- Be able to use the four operations using previously learnt written strategies.</li> <li>- Use knowledge of the four operations to reason about their maths</li> <li>- Fluently recall multiplication and related division facts for the 2, 5 and 10 times tables.</li> <li>- Be able to name 2D and 3D shapes and recognise their properties.</li> <li>- Be able to recognise fractions and find fractions of numbers and shapes.</li> <li>- Interpret pictograms and bar graphs.</li> </ul>	<ul style="list-style-type: none"> <li>- To continue or predict a sequence when given starting values or shapes</li> <li>- Tell the time to o'clock, quarter past, half past and quarter to the hour.</li> <li>- Identify lines of symmetry and complete a shape when given a line of symmetry.</li> <li>- Understand rotation as a turn in terms of right angles and for quarter, half and three quarter turns (including clockwise and anticlockwise).</li> </ul>
Science	
<p><b>Living things and their habitats:</b></p> <ul style="list-style-type: none"> <li>- Explore and compare the differences between things that are living, dead, and things that have never been alive</li> <li>- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</li> <li>- Identify and name a variety of plants and animals in their habitats, including microhabitats</li> <li>- Describe how animals obtain their food from plants and other animals, using the idea of a</li> </ul>	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</li> <li>- Find out how the shapes of solid objects made from different materials can be changed by squashing, bending, twisting and stretching.</li> </ul>

<p>simple food chain, and identify and name different sources of food.</p>	
<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>- Understand what algorithms are and how they are implemented as programs on digital devices such as beebots.</li> <li>- Use technology to create and manipulate content through using 2Animate, 2Create a Story, 2Sequence and others.</li> </ul>	<p><b>PE</b></p> <p>Gymnastics:</p> <ul style="list-style-type: none"> <li>- How to perform a variety of balances, use apparatus safely, jump effectively and safely, create different body shapes and develop a gymnastic sequence involving all of these techniques.</li> </ul> <p>Tag Rugby:</p> <ul style="list-style-type: none"> <li>- How to dodge and weave, throw and catch a rugby ball correctly, marking and shadowing, combine running and passing skills and work together as a team to play a game.</li> <li>-</li> </ul> <p>Inter/Intra challenges:</p> <ul style="list-style-type: none"> <li>- Catch and receive</li> <li>- Dribbling through cones</li> </ul>
<p><b>Geography</b></p> <p>Weather</p> <ul style="list-style-type: none"> <li>- Make recordings about the weather with some support.</li> <li>- Know how weather can affect people's lives.</li> <li>- Explain weather dangers and how people can protect themselves.</li> <li>- Make comparisons between different types of weather.</li> <li>- Gather information about places and features studied.</li> <li>- Make observations about the weather using description and some explanation.</li> <li>- Use a growing range of subject specific vocabulary.</li> </ul>	<p><b>Art, Design &amp; Technology</b></p> <p>Fairytales</p> <ul style="list-style-type: none"> <li>- Create finger puppets by learning and then applying sewing skills</li> <li>- Use food preparation skills to make gingerbread men</li> <li>- Improve their art &amp; design techniques by drawing and painting</li> <li>- Observational drawing of minibeasts</li> </ul> <p>Weather</p> <ul style="list-style-type: none"> <li>- Study of an artist and their work and use learnt techniques to create their own art.</li> </ul>
<p><b>Music</b></p> <ul style="list-style-type: none"> <li>- Begin to recognise different styles of music</li> <li>- Comment on some of the features of music heard in school</li> <li>- Begin to understand terms such as rhythm, melody, harmony and dynamics.</li> <li>- Develop skills playing tuned and untuned percussion</li> </ul>	<p><b>RE</b></p> <ul style="list-style-type: none"> <li>- Inspirational people (Joan of Arc, Francis of Assisi)</li> <li>- Core beliefs of Judaism</li> </ul>
<p><b>PSHE</b></p> <p>Say No!</p> <ul style="list-style-type: none"> <li>- Using medicines safely</li> <li>- Knowing how to keep ourselves and others safe</li> </ul> <p>People Around Us</p> <ul style="list-style-type: none"> <li>- Our families and others in our community</li> </ul>	<p><b>Trips and Events</b></p> <ul style="list-style-type: none"> <li>- Fairytale Day</li> <li>- World Book Day</li> <li>- Class Assemblies</li> </ul>