



English	
<p>Writing:</p> <ul style="list-style-type: none">- Punctate sentences correctly using a full stop and capital letter- Use commas within a list to separate items- Use ! and ? appropriately- Use the school handwriting format, joining mostly consistently- Use a range of adjectives and adverbs in their writing- Write both narratives and non-fiction accounts of real events- Be able to spell all the Year 1 and Year 2 tricky words- Apply the Year 2 spelling patterns and rules to their writing regularly.	<p>Reading:</p> <ul style="list-style-type: none">- Develop fluency, using phonics skills when needed- Recount and predict the main events of a story- Answer a wide range of understanding questions, based on what they read- Begin to use inference skills to show deeper understanding of texts- Find links between their current text and other familiar books or stories.- Recognise the features of different types of text
Maths	
<ul style="list-style-type: none">- Identify the value of each digit in a given number and reason about place value- Be able to use the four operations using previously learnt written strategies.- Use knowledge of the four operations to reason about their maths- Fluently recall multiplication and related division facts for the 2, 5 and 10 times tables.- Be able to name 2D and 3D shapes and recognise their properties.- Be able to recognise fractions and find fractions of numbers and shapes.- Interpret pictograms and bar graphs.	<ul style="list-style-type: none">- To continue or predict a sequence when given starting values or shapes- Tell the time to o'clock, quarter past, half past and quarter to the hour.- Identify lines of symmetry and complete a shape when given a line of symmetry.- Understand rotation as a turn in terms of right angles and for quarter, half and three quarter turns (including clockwise and anticlockwise).
Science	
<p>Living things and their habitats:</p> <ul style="list-style-type: none">- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other- Identify and name a variety animals in their habitats, including microhabitats- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.- Plan and create a suitable habitat for	<p>Plants:</p> <ul style="list-style-type: none">- Identify the parts of a plant- Recognise the life cycle of a plant from seed to fully grown- Understand what a plant needs to grow- Grow plants and observe the growth patterns and changes which take place

minibeasts	
Computing	PE
<ul style="list-style-type: none"> - Use technology to create and manipulate content through using 2Animate, 2Create a Story, 2Sequence and others. - Use word processing skills in a variety of contexts 	<p>Athletics</p> <ul style="list-style-type: none"> - How to throw and catch - Begin to develop skills in different athletics disciplines, e.g. running, throwing javelins, etc - Take part in sports day activities <p>Tag Rugby</p> <ul style="list-style-type: none"> - How to dodge and weave, throw and catch a rugby ball correctly, marking and shadowing, combine running and passing skills and work together as a team to play a game.
History	Art, Design & Technology
<p>The Great Fire of London</p> <ul style="list-style-type: none"> - Know key dates in the Great Fire - Understand how the fire started and spread - Identify key people in the fire and major sources of evidence, i.e. Samuel Pepys - Discover how London was rebuilt and identify the differences pre- and post- fire 	<ul style="list-style-type: none"> - Use junk modelling to make a fire engine - Use trial and improvement to become better artists - Create clay mini-beasts - Collaged Tudor homes
Music	RE
<ul style="list-style-type: none"> - Begin to recognise different styles of music - Comment on some of the features of music heard in school - Begin to understand terms such as rhythm, melody, harmony and dynamics. - Develop skills playing tuned and untuned percussion 	<ul style="list-style-type: none"> - Symbols and religious expression - Judaism: Religion and the individual
PSHE	Trips and Events
<p>People Around Us</p> <ul style="list-style-type: none"> - Special people - People who help us - Feeling lonely - Different kinds of families - Difficult choices - leaving home - People and places around the world <p>Growing Up</p> <ul style="list-style-type: none"> - SRE: differences: boys and girls - SRE: differences: male and female - SRE: naming the body parts - Being unique - Making change happen - Changing our behaviour 	<ul style="list-style-type: none"> - Wakehurst Place trip - Knole trip - Creative Education workshops - Sports Day