



<b>English</b>	
<p><b>Speaking &amp; Listening</b></p> <ul style="list-style-type: none"> <li>• Listen &amp; respond appropriately</li> <li>• Ask relevant questions</li> <li>• Maintain attention &amp; participate</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Match graphemes for all phonemes</li> <li>• Read accurately by blending sounds</li> <li>• Read words with very common suffixes</li> <li>• Read phonics books aloud</li> <li>• Link reading to own experiences</li> <li>• Join in with predictable phrases</li> <li>• Discuss significance of title &amp; events</li> <li>• Make simple predictions</li> <li>• Read words containing taught GPCs and -s, -es, -ing, -ed endings</li> <li>• Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently</li> <li>• Predicting what might happen on the basis of what has been read so far</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• letters of the alphabet</li> <li>• Leave spaces between words</li> <li>• Begin to use basic punctuation: . ? !</li> <li>• Use capital letters for proper nouns.</li> <li>• Use common plural &amp; verb suffixes</li> <li>• Joining words and joining clauses using 'and'</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Name letters of the alphabet</li> <li>• Spell very common 'exception' words</li> <li>• Use very common suffixes (-ed, -ing, -s, -es)</li> <li>• Form cursive lower case letters correctly</li> <li>• Form capital letters &amp; digits</li> <li>• Compose sentences orally before writing</li> <li>• Read own writing to peers or teachers</li> </ul>
<b>Maths</b>	
<p><b>Number/Calculation</b></p> <ul style="list-style-type: none"> <li>• Count to / across 100</li> <li>• Count in 1s, 2s, 5s and 10s</li> <li>• Read &amp; write numbers to 20 in numerals</li> <li>• Use language, e.g. 'more than', 'most'</li> <li>• Use +, - and = symbols</li> <li>• Know number bonds to 20</li> <li>• Add and subtract one-digit and two-digit numbers to 20, including zero</li> <li>• Solve one-step problems, including simple arrays</li> <li>Partition a 2-digit number to 30 into tens and units</li> </ul>	<p><b>Geometry &amp; Measures</b></p> <ul style="list-style-type: none"> <li>• Use common vocabulary for comparison, e.g. heavier, lighter</li> <li>• Begin to measure, weight</li> <li>• Use time &amp; ordering vocabulary</li> <li>• Tell the time to hour/half-hour</li> <li>• Recognise &amp; name common 2-d and 3-d shapes</li> <li>• Order &amp; arrange objects</li> <li>• Describe position &amp; movement, including half and quarter turns</li> </ul>
<b>Science</b>	
<ul style="list-style-type: none"> <li>• Distinguish between objects and the materials that make them</li> <li>• Identify &amp; name common materials</li> <li>• Describe simple properties of some materials</li> <li>• Compare and classify materials</li> <li>• Observe changes of day and season</li> </ul>	
<b>Computing</b>	<b>PE</b>
<ul style="list-style-type: none"> <li>• Understand use of algorithms</li> <li>• Create &amp; debug simple programs</li> <li>• Use logical reasoning to make predictions</li> <li>• Organise, store, retrieve &amp; manipulate data</li> <li>• Communicate online safely and respectfully</li> </ul>	<ul style="list-style-type: none"> <li>• Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination</li> <li>• Perform dances using simple movement</li> <li>• Swimming proficiency at 25m (KS1 or KS2)</li> </ul>
<b>Geography</b>	<b>History</b>
<ul style="list-style-type: none"> <li>• Identify the location of hot and cold areas of the world</li> <li>• Locate continents on a map of the world</li> </ul>	<ul style="list-style-type: none"> <li>• Lives and achievements of significant historical explorers.</li> </ul>

<ul style="list-style-type: none"> <li>•Use basic geographical vocabulary to refer to locations around the world</li> <li>•Use four compass directions &amp; simple vocab</li> <li>•Use aerial photographs and devise a simple map</li> </ul>	
<b>Music</b>	RE
<ul style="list-style-type: none"> <li>•Sing songs</li> <li>•Play tuned &amp; untuned instruments musically</li> <li>•Listen &amp; understand live and recorded music</li> <li>•Make and combine sounds musically</li> </ul>	<ul style="list-style-type: none"> <li>•Christianity and stories Jesus told</li> <li>•The Easter story</li> </ul>
<b>Art &amp; Design</b>	<b>Design &amp; Technology</b>
<ul style="list-style-type: none"> <li>•Use a range of materials</li> <li>•Use drawing and painting</li> <li>•Develop techniques of colour, pattern, texture, line, shape, form and space</li> <li>•Learn about range of illustrators/artists, craftsmen and designers</li> <li>•Look at the work of Kadinsky and his use of colour.</li> </ul>	
<b>PSHE</b>	<b>Trips and Events</b>
<p><i>Living Long, Living Strong</i></p> <ul style="list-style-type: none"> <li>•Understand how to look after ourselves and stay healthy.</li> </ul> <p><i>Daring to be different</i></p> <ul style="list-style-type: none"> <li>•Understand what makes me special</li> <li>•Understand my feelings and those of other people</li> </ul>	<b>Creative Education – Explorers</b>